

Commonsense Childbirth School of Midwifery

Technical Performance Standards

Primary care practitioner: Complete evaluation in each category by circling the number that best represents the student's abilities.

4 = fully able to perform

3 = some limitations to performance

2 = major limitations to performance

1 = unable to perform

<i>PERFORMANCE</i>	<i>STANDARD</i>	<i>EXAMPLES OF NECESSARY ACTIVITIES (not all inclusive)</i>	<i>Evaluation</i>
Critical Thinking	Critical thinking ability sufficient for clinical judgment	<i>Identify cause-effect relationships in critical situations. Develop a midwifery care plan.</i>	4 3 2 1
Inter-personal	Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds	<i>Establish rapport with clients and professional colleagues, develop collaborative relationship with medical personnel such as obstetricians and pediatricians.</i>	4 3 2 1
Communication	Communication abilities sufficient for interaction with others in oral and written form	<i>Explain treatment procedures, initiate health teaching, document and interpret care provided and client responses, give oral and written reports to other members of the health care team.</i>	4 3 2 1
Mobility	Physical abilities sufficient to move from room to room and maneuver in small places	<i>Move around inside client homes, move within office/clinic work spaces and treatment areas, perform cardio-pulmonary resuscitation, meet responsibilities in a timely manner</i>	4 3 2 1
Motor skills	Gross and fine motor abilities sufficient to provide safe and effective midwifery care	<i>Calibrate and use equipment, perform physical and internal examinations, move and position clients, obtain laboratory and testing specimen</i>	4 3 2 1
Hearing	Auditory ability sufficient to monitor and assess health status of mother, fetus and neonate	<i>Hear client and fetal auscultatory sounds, hear emergency signals and alarms, hear cries for help, communicate by telephone</i>	4 3 2 1
Tactile	Tactile ability sufficient for physical assessment	<i>Perform palpation, auscultation, percussion and functions of physical examination and/or those related to therapeutic intervention</i>	4 3 2 1
Social	Compassion, integrity, interpersonal skills, interest and motivation	<i>Develop a mature, sensitive and effective relationship with clients, establish a collegial relationship of mutual respect with other members of the health care team</i>	4 3 2 1